



CONNECT

Lancefield Primary School Newsletter

Term 2 Week 3— Thursday 6th May 2021

News from the Principal – Jo Emond

School/Home Communication

To strengthen our home school communication we will be sending home a hard copy of our newsletters with the eldest member of each family at LPS. Digital versions of the newsletter will still be sent via Compass and also available for viewing on our website.

We hope you enjoy reading and sharing the hard copy newsletter

We offer the following methods of communication with parents at LPS.

- Weekly reminders posted on Compass each Sunday evening to prepare you for the week ahead
- School newsletters week 3,6,9 of each term posted on Compass and our school website (and hard copies sent home)
- LPS website is regularly updated
- Official LPS Facebook page with photos and reports about teaching and learning events
- See Saw platform is used by parents and teachers to share student work/ achievements
- Messages to parents via Compass as required – example information about excursions, helpers needed for activities, messages and alerts etc.

How can you stay well informed?

- Ensure your settings on your phone are enabled to receive notifications from Compass.
- Read the newsletter
- Make note of important dates that are relevant to you and your child/ren
- Go to the source! Call or email the school for clarification of any events or information you maybe unsure of.
- Call the school office for support for any issues with using Compass

We are here to assist and keep you informed, we don't know what we don't know so please remember...

We are never too busy to listen or answer questions.



May

7 Auslan for classes

NO ASSEMBLY

9 Mothers Day

11-13 NAPLAN

13 P-4 Swimming

14 Walk Safely to School Day

17 Grip Leadership Bendigo

18 Water Safety talk 5/6's

19 Dress up Space Day

20 P-4 Swimming

21 Auslan for classes

24 Opening of Megafauna play area—Smoking ceremony 9.30am

25 Winter sports @ Romsey 5/6's
Prep excursion

27 5/6 Swimming

28 School Disco

Child safe:

Lancefield Primary School is committed to child safety.

We want all children to be safe, happy and em-

PROTECT
Protecting children & young people from abuse is our responsibility



Principals message continued...

Attitudes to School Survey – Year 4 to 6

The Attitudes to School Survey is an annual student survey offered by the Department of Education and Training to assist our school to gain an understanding of students' perceptions and experience of school. Students will be asked about their thoughts and feelings in relation to their school, their learning, peer relationships, bullying and life in general.

Students from **years 4 to 6** at our school will participate in the survey. Your child will complete the survey online during school hours using a purpose built secure online survey tool. It is important to note that we are not in any way "testing" your child. Your child has the right to refuse or withdraw from the survey at any time.

Students will be provided with a unique login to complete the survey. The student login is an assigned identifier that may be used to link data for statistical and research purposes only. All responses to the survey are kept anonymous in the response file. Personal identification data will not be recorded in the survey response file. This ensures that the confidentiality of responses is protected at all times.

This year the Attitudes to School survey will be conducted at our school over the period **17th to 28th of May**. The survey takes around 20-45 minutes to complete and occurs during class time.

The survey results will be reported back to the school in an aggregate form throughout the survey period. All survey data that is made available in reports are for groups of students only so that no individual student can be identified.

NAPLAN information

The National Assessment Program – Literacy and Numeracy (NAPLAN) 2021 for years 3,5, 7 and 9 students will be held on Tuesday 11th of May, Wednesday 12th of May and Thursday 13th of May. NAPLAN tests assess student knowledge and skills in Writing, Reading, Language Conventions (spelling, grammar and punctuation) and Numeracy.

We are ensuring that students are familiar with the test formats. We are very aware that excessive preparation is not appropriate or useful and can lead to unnecessary anxiety.

NAPLAN tests are constructed to give students an opportunity to demonstrate skills they have learned over time through the school curriculum, and NAPLAN test days should be treated as just another routine event at school. The best way you can help your child prepare for NAPLAN is to reassure them that these tests are just one part of their school program, and to urge them to simply do the best they can on the day. NAPLAN does not replace, but rather complements, assessments that your child participates in throughout the year.

Space Day

National Simultaneous Storytime 2021



On Wednesday 19th of May the whole school will be participating in the National Simultaneous Story time FROM SPACE!

For the first time ever, not only will the official story for National Simultaneous Storytime be read by over 1 MILLION kids across Australia and New Zealand on Wednesday 19th May 2021, but it will also be read by astronauts from the **International Space Station!** This year's book is "Give me some Space" by Philip Bunting. Classes will be participating in a range of SPACE and SCIENCE activities including play based learning for Prep/1/2 (they have a fabulous SPACE STATION already in action thanks to Michelle and Shantelle!)

Students are invited to dress in a space type costume or a hat, badge etc if they wish. Please do not send along swords/space toy or space weapons of any sort and ensure your child can still manage their day at school in a costume they may wear. This is not compulsory to dress up. Lots of fun SPACE learning will take place before the day and on the 19th!

School Council News

School council have approved the creation of a LPS Library Fund. This will provide parents, carers and students the opportunity to donate funds or particular books to the school through our library fund. All donations are tax deductible. The students and staff are currently collating a list of books they would like to have in the library. Further information will be sent out soon as to when and how you can donate.

Principals message continued...

Auslan Incursions

On Friday 7th and Friday 21st of May all classes will participate in 2 x 50 minute Auslan sessions with Briana Beath from Auslan in the West and a Deaf interpreter. Students will learn about deaf awareness and why Auslan is such a relevant and important language to learn. Briana is an amazing presenter and will definitely have all students engaged and learning new Auslan skills. **Please ensure your payment has been completed through Compass. Any concerns please contact the office.**

Upcoming events at LPS

- **Friday 7th and Friday 21st of May** - Whole school Auslan incursions
- **11th, 12th, 13th of May** - NAPLAN tests for years 3 and 5
- **Friday 14th May** - National Walk Safely to School Day – Meet us at the Hay and Grain store in Lancefield at 8.45am and walk to school (rain, hail or shine....bring your coat or umbrella if needed!)
- **Monday 17th May** - Student leaders – Year 6 leaders and student council will be attending the GRIP (generosity, responsibility, integrity and people) student leadership conference at Bendigo Stadium.
- **Wednesday 19th of May** - Whole School SPACE DAY – National Simultaneous story time from Space!
- **EDUCATION WEEK – Monday 24th to Friday 28th of May**
- **Monday 24th of May – SPECIAL EVENT – 9.30am** all parents and carers are welcome to attend a **Smoking ceremony and acknowledgement of country** to celebrate the opening of our new Bush Learning Play area at the front of the school.
- **Friday 28th May** - School disco – 4.30-5.30pm Prep, Year1, year 2 : 6pm-7pm Years 3 to 6-
- **2nd, 3rd and 4th of June** -Camp Toolangi for years 3/4
- **Tuesday 15th June** - 3-6 Athletics @ Lancefield Park
- **Tues 25th May** Prep excursion to Hanging Rock and Mount Macedon- information via Compass will be forwarded to parents within the next couple of weeks
- **Friday 11th of June** - P-2 Tabloid sports @ school

School Disco

On Friday 28th of May we will be holding a disco for our students in the school gym. Prep, year 1 and year 2 students are welcome to come along for fun and dancing from 4.30-5.30pm.

Years 3-6 are welcome from 6pm – 7pm.



Entry is a gold coin donation which will go to our LIBRARY FUND.

Come along in your best DISCO gear .

BYO named water bottle.

Parents/carers must sign children in and collect promptly at either 5.30 (P, 1,2) or 7pm (3,4,5,6)

Students will be fully supervised at all times by school staff.



From the Preps

Literacy – Our literacy plan for the term is to continue the Jolly Phonics program and begin to introduce digraphs such as ‘ai’ and ‘oa’ and ‘ng’. We are working on our blending in reading as well as skills such as tracking the word with the finger and fluency. In writing we are focusing on making sure that a sentence contains one idea and ends with a full stop before beginning the next sentence. We are also continuing to develop our handwriting skills and letter formation.



Numeracy – Our numeracy plan for the term is to introduce subtraction. This will be done using both concrete materials and written/verbal problems and solutions. We are beginning to look at shapes around us and the features of basic shapes such as triangles, squares, rectangles and pentagons. Later in the term we will introduce the concept of time to the students as well as position and location.

Topic – Our topic for term 2 is Australia. We will expose the students to the map of Australia and take a look at the different states. During this unit we will investigate Indigenous Australians, Aboriginal art and a brief history of Australia.

During term 2 we will also be taking part in swimming every Thursday for the first 5 weeks of term. On Wednesday mornings we will be completing the PMP program which is designed to improve students’ balance, hand/eye coordination and fitness.

We will also be continuing the PBL sessions on Monday and Tuesday mornings. These lessons provide the students with opportunities to work collaboratively and explore things that interest them. The aim for these lessons is for the students to investigate and explore while developing skills and building their confidence. This term we will have areas such as art, imaginative play and construction open to be explored. The students will be able to choose the area that interests them and they will have many opportunities to show their creativity.

Travis and Andrew



Years 1/2

Literacy and Numeracy-

The students will start off the term with developing their knowledge of various writing strategies such as the power of three, onomatopoeia, alliteration and similes. They will be identifying these in a range of texts, as well as using these in their writing to enhance and create further interest in their pieces. Later in the term, to tie in with our 'SAKG', we will be learning about procedural texts and their key features using different examples for reading and writing.

In Mathematics, our current number focus is developing addition and subtraction strategies, such as, counting on, counting back, tens facts, doubles etc. The students will learn to measure time with clocks (half hour - year 1 and quarter hour - year 2) and calendars as well as develop an awareness of the duration of time intervals. Students will investigate two- and three-dimensional shapes and explore location by giving and following directions and interpreting simple maps.

Topic-SAKG-

This term year 1 and 2 will be participating in our SAKG program, where they will be cooking and gardening. We will be bringing this into our classrooms for our term topic focus. Students will discuss gardening tools, ideal climates for specific plants and identifying indigenous plants. The term's project will link in with our 'SAKG' topic, the students will be asked to present a procedure ('how to...') to the class either presenting on the day or showing a recording. Our classes will also make a class book using a recipe that the students have chosen from home.

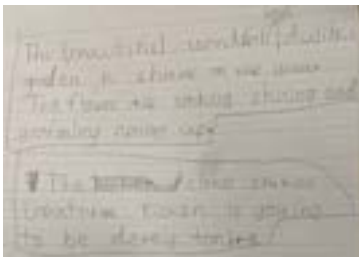
Play Based Learning (PBL)

Students have been developing their social and thinking skills through four open-ended activities – a dramatic play area, e.g. puppets, construction area (Lego), pasting/creative table and imaginative play area with, e.g. toy animals and natural materials. Students are also building their stamina to work for extended periods on an activity.

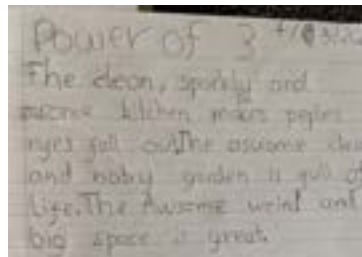


YEAR 2

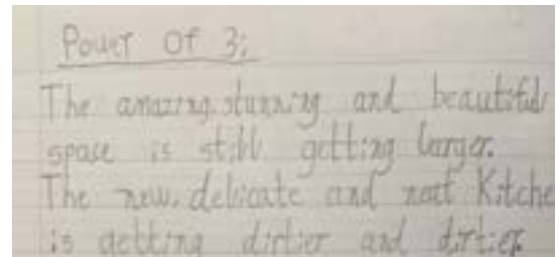
In grade two we have been learning about different writing strategies. This week we have learnt about the Power of Three, where we use 3 powerful interesting words in a row within our sentence.



CHELSEA



ZACH



ARTURO

HANGING ROCK CROSS COUNTRY



Congratulations to all our students who competed in the district cross country event at Hanging Rock in very wet and cold conditions. Thank you to all the parents who braved the cold and were able to come along and support the students.

A big congratulations to Finley for making it to the Divisional Cross Country in Bendigo which was held yesterday. Finley competed in the Under 9 boys and came 11th. Fantastic effort Finley, well done, we are all very proud of you!

Years 3/4

Peek into 3/4

Welcome to Term 2 in 3/4KB and 3/4N

NUMERACY

Our main focus area of the Numeracy curriculum this term continues to be number. Students will be expanding their understanding about numbers to thousands and tens of thousands through ordering, modelling and mathematical thinking. Our 3/4 classes will also have a strong emphasis on subtraction strategies and applying these to solve more complex subtraction, in efficient and effective ways. They will also build on their knowledge of the connection between subtraction and addition and the importance this plays in solving mathematical problems.



Working with thousands and tens of thousands

LITERACY

Our reading sessions incorporate decoding, comprehension and fluency skills. This term our teaching is focused on extending our student's ability to decode (read) more complex and topic specific words. The students will be explicitly taught a range of decoding strategies such as chunking to improve this skill. We will be supporting our student's comprehension (understanding) of the texts they reading, through strategies such as visualisation and finding evidence in the text to support their answers. Students will also work at improving their reading fluency with sessions on phrasing, reading with expression and using punctuation to enhance and pace their reading.

Writing this term will involve a strong focus on the narrative and persuasive genres. Each class will be looking at the features of each text type, identifying and applying the language choices associated with each. Students will be engaged in learning about planning their text, writing a sizzling start and developing well-structured writing pieces, both collaboratively and independently.

Students will develop their ability to negotiate in collaborative situations and use interaction skills, including active listening and clear, coherent communications.

TOPIC



This term we are investigating 'Australian Indigenous History and the First European Contact'. Our learning intention is to develop an understanding of Australian history and identify the importance of our First Peoples and their culture. We will be working on answering questions like:

- Who lived in Australia first and how do we know?
- What was life like for Aboriginal and Torres Strait Islander peoples before the arrival of the Europeans?
- Why did the great journeys of exploration occur?
- Why did the Europeans settle in Australia?
- How and why do people choose to remember significant events of the past?

SWIMMING WEEK 1-5

Our 3/4s will be part of the swimming program provided by Kyneton Toyota Sports & Aquatic Centre. The program will consist of 5 one-hour sessions, over the first 5 weeks of Term 2. Each student has been placed into a swimming group based on their point of need, developing their water safety, water awareness and swimming skills. These sessions help to foster independence and organisation skills for each of the students involved.

CAMP JUNE 2-4

Swimming week 1

Both 3/4 classes have the opportunity, this term, to attend a three-day camp in Toolangi on June 2-4. Camps are a great way to develop and support independence, organisation, responsibility and safe risk taking. Outdoor education camps are an important part of the school curriculum, as they are a liberating way for students to interact with the natural world while learning a range of life skills. We are hopeful that attending this camp will help build peer bonding, encourage physical activity, promote screen-free time, support each of our students to try new experiences and have loads of fun.

Thank you from the 3/4 team,

Bec, Kirsty and Natalie

Years 5/6

Literacy and Numeracy –

This term in reading, we are focusing on generating and finding literal and inferential questions in our texts. This includes comparing texts and making connections between our knowledge and a text.

In grammar, we are exploring a range of language conventions and punctuation, including punctuating dialogue, contractions, parts of speech and possessives.

We are writing both persuasive and imaginative texts, using a range of prompts to inspire us and exploring topics such as takeaway vs. home cooked, home movies vs. cinema. When writing these texts, we are focusing on using figurative language and persuasive devices to make our writing more interesting to read and to become better writers.

In numeracy, we are exploring fractions, looking closer at comparing fractions, which then leads us into decimals.

Topic focus– This term, our theme focuses on the universe above us. This includes the solar system, the sun, space explorers. This is supported by our class text, 'Space Atlas' by Tom Jackson and Ana Djordjevic.

Other activities –

We have an AUSLAN incursion in week 3 and 5 and we have been practicing signing the alphabet and then using this to spell and sign words, as well as learning about the signs for a range of words.

Graham Knell from the Lancefield Men's Shed paid us a visit prior to ANZAC Day to share his experiences in the Vietnam War. For winter sports, we will be participating in netball and football. The Year 5's will be taking NAPLAN tests in week 4.

Physical Education

Prep/1

Students in prep and year 1 will be focusing on developing Fundamental Motor Skill, in particular throwing and catching. The focus will be on chest passing, correct technique to throw and catch (step, point, throw) and aiming for a target.

Year 2

Year 2 students begun learning fundamental motor skills last term. They are continuing to refine throwing and catching skills with a focus on controlling the ball. They are also beginning to learn about and practice controlling the ball with their feet and kicking.

Year 3/4

These students are beginning a unit on minor games, learning about how to successfully follow rules of games and develop certain strategies. There will also be an emphasis on teamwork, co-operation and sharing with classmates.

Year 5/6

Year 5/6 students have winter sports this term so we are focusing on developing netball skills. We will be learning and practicing using the correct pass in a specific situation, defending and developing an understanding of the rules of the game. Training drills for students in the football team will take place during term 2.

All Students

Years 3-6 will be learning skills required to access athletic activities such as long jump, triple jump, discus and shot put. All students in the second half of term two will be participating in the sporting schools program from which we received a grant for gymnastics. The Launchpad resource will be used to develop lessons suitable for each year level. We received \$2200 for this program. Part of the money will be used to update equipment for future gymnastics programs. Due to my background in gymnastics I am looking forward to teaching this unit!!



MUSIC

Students in Foundation will be learning musical language to describe changes in music (loud, soft, high, low, fast, slow – forte / piano, soprano / bass, presto / largo). They will work on ‘feeling’ the beat and keeping in time with others when singing and playing instruments. Most students will still be finding their singing voice as we explore what our voices can do using games, songs and rhymes.

Students in grade 1 will be consolidating their knowledge of musical language to describe changes in music as they explore their voices and participate in games and instrument playing. Rhymes, songs and instruments will be used to teach beat, rhythm and melody concepts that will allow students to start reading and writing familiar and created songs.

Students in grade 2 will be consolidating their knowledge of musical language to describe changes in music as they explore their voices and participate in games and instrument playing. Rhymes, songs and instruments will be used to teach beat, rhythm and melody concepts that will allow students to start reading and writing familiar and created songs.

Students in grades 3 and 4 will be exploring melody and rhythm of familiar and new songs. As they become familiar with the patterns, they will create accompaniments using drones and ostinatos (simple musical patterns) and play and write these using computer web sites. They will also be developing their beat as they learn clapping patterns to accompany songs as well as just play these with partners.

Students in grade 5 have been working towards independent / group activities. Term 1 developed skills and knowledge about these areas of music with a specific focus on Beethoven’s Fifth Symphony – COMPOSING, LISTENING, PERFORMING, NOTE KNOWLEDGE. This term, students will be developing independent working behaviours as they set goals, apply their skills and work towards:

Listening - creating a video / photo story reflecting the mood of a section of Beethoven’s Fifth.
Composing – creating a piece of music using Beethoven’s ‘motif’ and putting it into a computer program.

Performing – learning how to play the opening melody of Beethoven’s Fifth.

Note Knowledge – improving their note knowledge by using an online game and support structures.

Students in grade 6 have been working towards independent / group activities. Term 1 developed skills and knowledge about these areas of music with a specific focus on Beethoven’s Fifth Sym-

REMINDERS—5/6 parents

YEAR 6 TO YEAR 7 TRANSITION

A reminder to Year 5 parents,, transition paperwork is due back to school by **May 14th**.

YEAR 5/6 SWIMMING

Please ensure consent and payment has been made for swimming and that all swimming assessment forms have been handed back to the office. Kyneton Aquatic Centre require these forms so they are able to allocate each child to the correct swimming group. Swimming begins May 27th.



This term, we are introducing a new social-emotional learning and character education program- the Kimochis®. Kimochi means “feelings”. The curriculum is based on research that when instruction in building social, emotional and behavioural skills are taught, there is a positive effect on how children problem solve and interact. Through fun and practical lessons we will teach: recognising and managing emotions, demonstrating care and concern for others, establishing positive relationships, make responsible decisions and handle challenging situations constructively. This program aligns with our You Can Do It, Berry Street and Respectful Relationships that we currently use and will help strengthen our wellbeing curriculum.

As we work on a unit you will receive communication (through Compass) that outlines what we have been learning about in classes and how you can reinforce and extend the learning at home and will support you as parents and carers. We hope that Kimochis® will be a great new addition to your family and will bring fun and fantastic feelings into your home, as well as support the home to school connection.



Auslan

Auslan (Australian Sign Language) is the language of the Deaf community of Australia. Auslan relies on a combination of hand shapes, movements and facial expressions to deliver messages. Auslan has its own grammatical system that is totally separate from English. Like all sign languages, Auslan is a visual gestural language, which means it uses movement to convey grammar and meaning at the same time. In contrast, English relies on word order and sentence structure. (Auslan in the West)

Over the last term, the staff completed their Auslan Level 1 training from Auslan in the West. During this term, the students will have the opportunity to participate in 2 x 50 minute incursions with Breanna from Auslan in the West. The staff will also undertake a refresher course at the end of term.

The students are starting to learn the Auslan Alphabet. Have a go at practising the alphabet at home.

ABCDEFGHIJKLMNOPQRSTUVWXYZ
MNOPQRSTUVWXYZ
WXYZ

<https://www.youtube.com/watch?v=vSHlwX57kRA&t=22s>



Anzac Day 2021



Thank you to all families and students who attended the Lancefield Anzac service last week. As always the RSL presented a heartfelt and stirring service and we were very proud of our student leaders, Jye, Tash, Jayden and Rylee who proudly and maturely represented our school. Rylee had the task of reading a poem "The Solitary Soldier" written by John McCosker (RSL member) to the gathered crowd and completed this important role beautifully!





1W & 2C are participating in SAKG in Term 2.

In the Garden—we went on a treasure hunt to explore the kitchen garden space, the following week we harvested produce for cooking, planted seeds in pots, and garlic and broadbeans directly in the garden.

In the garden



In the kitchen—we have been learning how to safely work in the kitchen. Recipes prepared and cooked featured our own potatos, herbs, zucchini, tomatoes, leafy greens and gigantic apples. The recipes are; Patatas Bravas, Salad of the Imagination, Potato & Rosemary Pizza, Fresh Pasta with Zucchini, Indian Flatbread, Leafy Salad and Apple Muffins.



THANK YOU to our wonderful helpers.

Kaye

Play Based Learning with our Koorie Engagement Support Officers

On Tuesday 20th April Renee and Jess our Koorie Engagement Support Officers (KESOs) visited LPS to run an Aboriginal perspectives rotation as part of our Play Based Learning (PBL) program. Renee and Jess came with some Aboriginal artefacts, dolls, books, colouring pages, ochre and other open-ended items that children could visit to engage and interact with.



The children were encouraged to use the resources in a way that was meaningful to them and to ask questions if they wanted to. The students thoroughly enjoyed dressing in the emu feathers, painting their faces with ochre, using all of the resources to immerse themselves in role-play that included hunting, cooking and caring for the babies. The children used some of the other open-ended resources to create their own games using traditional Aboriginal symbols and memory cards. The idea behind creating this child-led experience is that children connect to the resources and experience them in a genuine and age-appropriate way and begin to form a tangible understanding of how and why some of these items were used by Aboriginal people in the past and why they remain so important to Aboriginal people now.

This hands-on experience aims to create positive memories for the children and also provides some context and relatability when the children engage in further learning about Australia and the First Nations People in the future.





STUDENT ACHIEVEMENT AWARDS

Congratulations to the following students for their Achievement Awards:



TERM 1 WEEK 9



ART	Bailey	For his amazing art work & for being such a big help
MUSIC	Belle	Great presentation of rap
PE	Emelia	Showing correct technique when doing her over arm throw
SAKG	Will	Taking great care & pride in all gardening & cooking activities
PA	Georgia	Fantastic writing of her play based learning work
PT	Tilly	For working on her hand writing and listening to feedback and taking her time
1W	Viola	Supporting another student to learn a place value game and for her sentences using "what like" adjectives.
2C	Darcy	For his enthusiastic effort in using formal and informal units to measure length and height
3/4KB	Zara	Her never ending patience and for always sharing her smile
3/4N	Niamh	For her fantastic 'Show Don't Tell' sentences. Keep up the great work
5C	Zoe	For her brilliant work in maths when completing multi-digit multiplication
6W	Lachlan	Increasingly confident production of his written output

TERM 2 WEEK 1



ART	Reece	Effort and concentration during art
MUSIC	Kobe	Demonstrating great leadership skills in music
PE	Hailey B	Her amazing effort finishing 13th at Hanging Rock Cross Country
	Finely	His amazing effort finishing 3rd at Hanging Rock Cross Country
PA	Hennie	Outstanding sentence writing
PT	Lucy	For her hard work with her writing and making good attempts at spelling new words.
1W	Aleah	Terrific problem solving of addition word problems. Well done on using diagram & equations to show your understanding.
2C	Arturo	His Anzac writing in the perspective of ANZC Ted, adding great detail to his piece
34KB	Belle	Showing persistence during our first swimming lesson and taking safe risks
34N	Charlie	His amazing attitude towards his learning. Keep it up Charlie.
5C	Liam	Showing persistence with every task this week. Well done for giving everything a go—especially your writing
6W	Christian	Persistence in continuing a task despite being initially confused

TERM 2 WEEK 2

MUSIC	Fletcher	Showing persistence by participating in music even though tired.
SAKG	Levi	Taking great care to safely use a knife and helping to clean up after eating
PA	Ollie	Awesome sentence writing
PT	Savannah	For her hard work on her writing and working on her finger spacing

Student achievement awards continued.....

1W	Ethan	Showing resilience in new situations, especially swimming & for always producing his best work
2C	Chelsea	Her fabulous work with her addition & subtraction, building her recall & efficient strategies
34KB	Maisen	Applying himself to all of his learning, being focused and trying his best in the classroom
34N	Luciana	For demonstrating persistence during swimming
5C	Paige	Taking feedback on board and using it to improve her punctuation of dialogue
6W	Tash	Exemplifying excellence and resilience in her behaviours at all times



APRIL BIRTHDAYS

Happy birthday to all of the staff and students that celebrated birthday's in
APRIL

Kayde
Aleah
Abbi C

Samuel S
Tahnee
Kaylee

Lily M
Lucy S
Hailey

Harvey
Lachlan R
Mikayla S



Book Club orders are due back by: May 10th 2021

You can place your child's order online at:
[scholastic.com.au/LOOP](https://www.scholastic.com.au/LOOP) or use the **LOOP** app



\$1.00 COFFEE

**\$1.00 COFFEE
THIS FRIDAY 30TH APRIL**

Come along and get together with other families from
our community

The Neighbourhood House are providing \$1.00 coffee out
front of The Playgroup @ 76 High St. From 8.45-10.15am

An opportunity to let us know what we can do for
Lancefield Families



www.lancefield.org.au/neighbourhoodhouse
e: admin@neighbourhoodhouse.org.au
p: 03 9377 3333

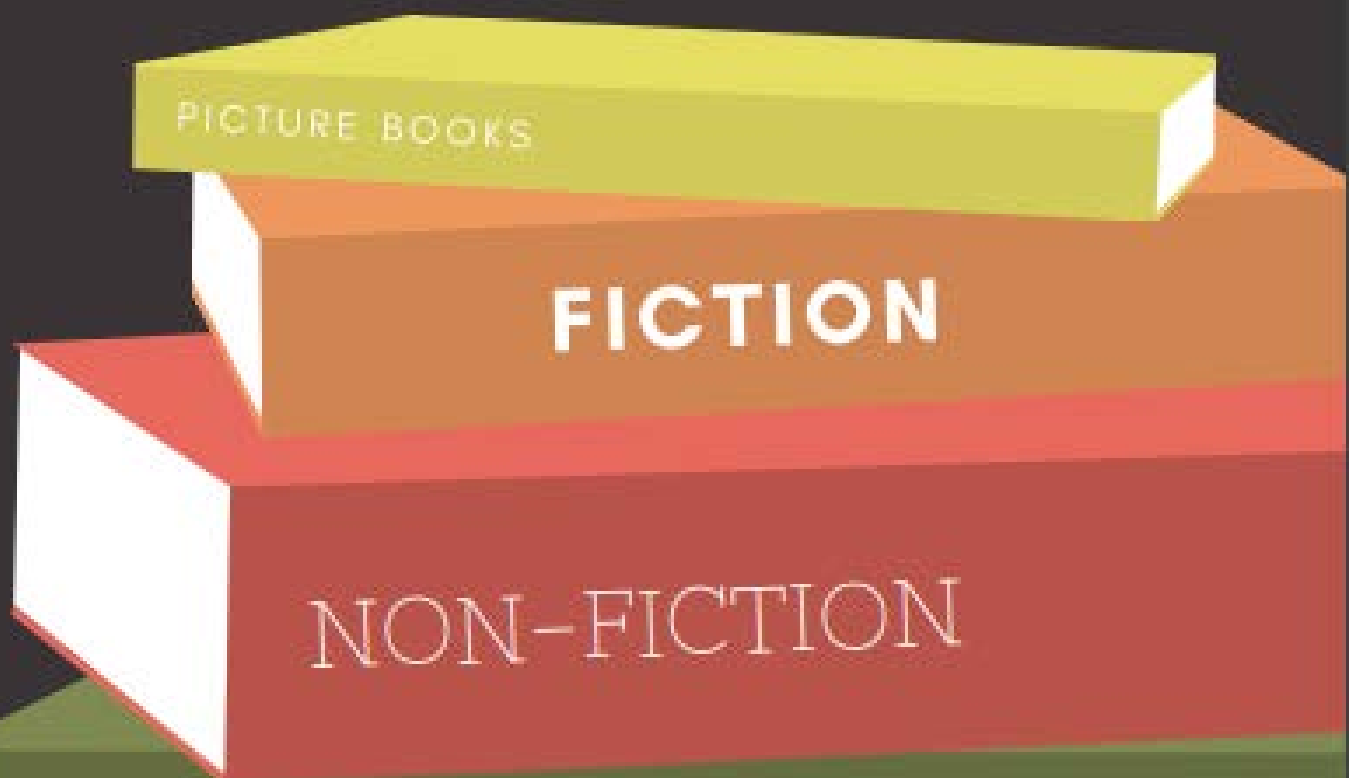


LPS LIBRARY FUND

THE LPS LIBRARY IS IN NEED OF NEW BOOKS AND EQUIPMENT SO THAT IT CAN BE A FABULOUS RESOURCE FOR OUR STUDENTS.

LANCEFIELD PRIMARY SCHOOL COUNCIL IS EXCITED TO ANNOUNCE THAT OUR SCHOOL HAS BEEN APPROVED TO HAVE A LIBRARY FUND.

WHAT THIS MEANS FOR FAMILIES IS THAT ANY DONATION TO OUR LIBRARY IS TAX DEDUCTIBLE



Further information about how to donate money or books to our Library Fund will be announced soon